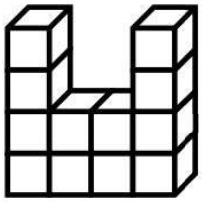
Name:

Daily Math Review
Week 29

Monday

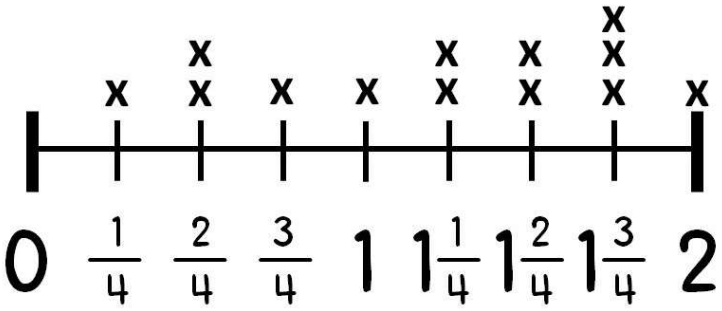


Find the volume.

_____ 5.MD.3-4

Michelle's class spent 7/8 of an hour in P.E. They jogged for 2/5 of the time. What fraction of an hour did the class jog?

_____ 5.NF.6

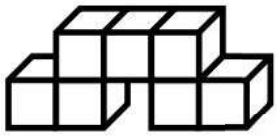


Cups of Liquid in Each Beaker

How many beakers had 1 cup of liquid left or less?

_____ 5.MD.2

Tuesday



Find the volume.

_____ 5.MD.3-4

Use the line plot from Monday:
What was the most common amount of liquid in the beakers?

_____ 5.MD.2

Lisa's cookie recipe calls for 2 1/3 cup of flour. Lisa wants to make 1/4 a batch of cookies. How much flour will Lisa need to make the cookies?

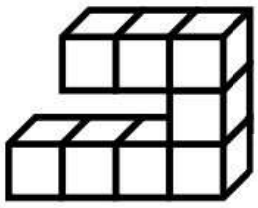
_____ 5.NF.6

$67.2 \div 10^2 =$ _____

$67.2 \div 10^3 =$ _____

$67.2 \div 10^4 =$ _____ 5.NBT.2

Wednesday



Find the volume.

_____ 5.MD.3-4

Use the line plot from Monday:
If all the beakers measuring 1 ¾ were added together, what would the total amount be?

_____ 5.MD.2

Pam has 3/4 of a pizza left after her birthday party. She eats 3/4 of the remaining pizza for lunch. What fraction of the remaining pizza did she eat?

_____ 5.NF.6

$0.349 \times 10^2 =$ _____

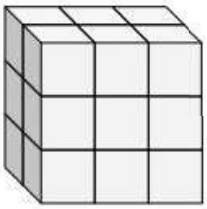
$0.349 \times 10^3 =$ _____

$0.349 \times 10^4 =$ _____ 5.NBT.2

Name:

Daily Math Review
Week 29

Thursday



Find the volume.

_____ 5.MD.3-4

Use the line plot from Monday:
How many beakers had liquid left?

_____ 5.MD.2

Robbie has 40 stickers. He gives away 3/8 of his stickers. How many stickers does he give away?

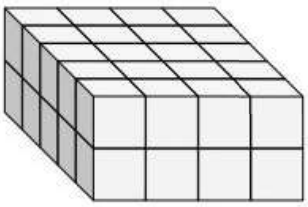
_____ 5.NF.6

$413 \div 10^2 =$ _____

$413 \div 10^3 =$ _____

$413 \div 10^4 =$ _____ 5.NBT.2

Friday



Find the volume.

_____ 5.MD.3-4

Use the line plot from Monday:
How many total cups of liquid are in all the beakers?

_____ 5.MD.2

Ted ran 5 5/6 miles and Cassie ran 3/8 as far as Ted. How many miles did Cassie run?

_____ 5.NF.6

Explain the pattern.

$18 \times 10^2 = 1{,}800$
$18 \times 10^3 = 18{,}000$
$18 \times 10^4 = 180{,}000$

5.NBT.2

Extra Work Space