

Word of the Day

methodically - Characterized by ordered and systematic habits or behavior

page 58 - Every day a team of people **methodically** sorted through the trash heaps in search of anything that might be at all useful.

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Circle the 6 words that are synonyms (mean the same as) of **methodically**. Draw a box around the 6 antonyms (words that mean the opposite) of methodically.

|                |           |           |              |              |              |
|----------------|-----------|-----------|--------------|--------------|--------------|
| randomly       | logically | carefully | accidentally | meticulously | haphazardly  |
| systematically | aimlessly | at random | precisely    | by chance    | deliberately |

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Is **methodically** used correctly in the sentences below? True or False

_____ Lina worked **methodically** untangling Granny's yarn into piles of blue, green, and yellow.

_____ Doon was **methodically** in his daily routine.

_____ The mayor **methodically** held out the bag for each student to draw jobs they would hold for the next three years.

_____ By **methodically** working with the broken generator, the workers were able to repair the broken parts.

_____ Granny's workshop was a mess because she **methodically** threw the yarn all over the place.

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Use **methodically** in a sentence.

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## The City of Ember - Chapter 3 "Under Ember" & Chapter 4 "Something Lost, Nothing Found" Pages 40 - 69

1. The loud sound that Doon heard when he first entered the tunnels was \_\_\_\_\_.

- a) the generator
- b) the river
- c) workmen with tools

2. How was Doon to find his way around the Pipeworks?

- a) Doon used a compass.
- b) Signs were painted throughout the Pipeworks.
- c) All workers were supplied with a map.

3. Doon calculated that he was \_\_\_\_\_ feet underground.

- a) 10
- b) 5
- c) 50
- d) 30

4. During his lunch break Doon \_\_\_\_\_.

- a) went to see the generator
- b) met friends a few tunnels down
- c) went out of the tunnels to find Lina

5. Doon had a talent for \_\_\_\_\_.

- a) singing
- b) mechanics
- c) bookwork
- d) working with people

6. What was unusual about the sequence of events in Chapters 2 and 3?

- a) Chapters 2 and 3 were the same day from the prospective of two different characters.
- b) Chapter 3 was a flashback to an earlier time in the city of Ember.
- c) The events in Chapter 3 took place 240 years after the events in Chapter 2.

7. Doon's father made his living by \_\_\_\_\_ .

- a) delivering vegetables
- b) guarding the mayor
- c) repairing the generator
- d) selling small parts

8. What hobby does Doon have?

- a) studying insects
- b) collecting bottle caps
- c) drawing pictures of people

9. Why was Granny tearing up the couch?

- a) Granny was looking for something that had been lost.
- b) Granny's money had fallen into the couch and she was trying to get it out.
- c) Granny wanted to use the stuffing to make a blanket for Poppy.



10. What new job was recently created in Ember?

- a) daycare workers
- b) caregivers for the elderly
- c) trash sifters

11. What types of foods grew in the greenhouses?

- a) tropical fruits
- b) wheat and grains
- c) vegetables

12. What happened to Sadge?

- a) Sadge went outside the lighted areas of Ember, and became frightened.
- b) Sadge fell off the ladder while working on the sprinkler system in the greenhouse and cut his hands.
- c) Sadge ran into a wild animal in the trash heap, and was hurt trying to escape from it.

13. Why were the people in Ember in such a panic?

- a) The people of Ember were afraid of the wild animals that lived outside the city.
- b) The people of Ember were running out of supplies.
- c) The people of Ember were afraid the city would flood with the next rain.

14. Lina dreamed of \_\_\_\_\_.

- a) singing in a traveling band
- b) her parents coming back home
- c) a bright city
- d) working in the greenhouses

15. Sequence these events in the correct order by writing 1 next to the event that occurred first, 2 next to the event that happened second, and so on.

\_\_\_\_\_ The guards marched Sadge away.

\_\_\_\_\_ Clary heard a strange, high, sobbing sound.

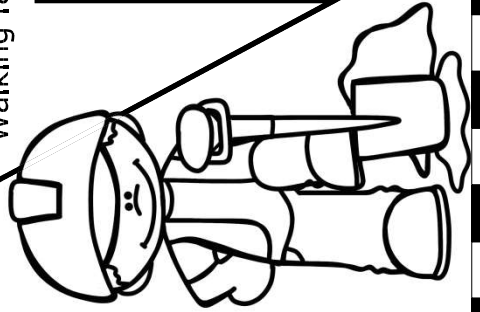
\_\_\_\_\_ Sadge went out into the unknown regions.

\_\_\_\_\_ Sadge scraped his hands on the rough ground.

## Same Situation from Two Viewpoints

Doon

He had been on his way home from his first day in the Pipeworks when he'd come across the cluster of people gazing up at the roof of the Gathering Hall and laughing. He was tired and chilly. The bottoms of his pants were wet, and mud clung to his shoes and smeared his hands. When he raised his eyes and saw the small figure next to the clock tower, he realized right away that it was Lina. He saw her raise her arm and wave and hop about, and for a second he wondered what it would be like to be up there, looking out over the whole city, laughing and waving. When Lina came down, he wanted to speak to her. But he knew he was filthy-looking and that she would ask him questions he didn't want to answer. So he turned away. Walking fast, he headed for home.



Lina

She heard a shout from the square below. "Look!" came a small but piercing voice. "Someone on the roof!" She saw a few people stop and look up. "Who is it? What's she doing up there?" someone cried. More people gathered, until a crowd was standing on the steps of the Gathering Hall. They see me! Lina thought, and it made her laugh. She waved at the crowd and did a few steps from the Bugfoot Scurry Dance, which she'd learned on Cloving Square Dance Day, and they laughed and shouted some more.

Then the door behind her burst open, and a huge guard with a bushy black beard was suddenly running toward her. "Halt!" he shouted, though she wasn't going anywhere.



# Constructed Response - Perspective

Common Core RL.1  
analysis of text & inferences

Why do you think the author, Jeanne DuPrau, chose to tell about Lina's and Doon's first day of work from each of their individual viewpoints? List some of the pros and cons of each day. Explain who had the best day using details from the story.

## Doon's First Day on the Job

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| Pros | Cons |  |
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## Lina's First Day on the Job

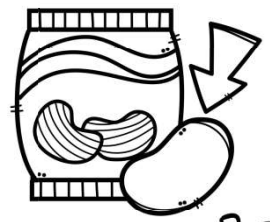
|      |      |  |
|------|------|--|
| Pros | Cons |  |
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# Foods in Ember

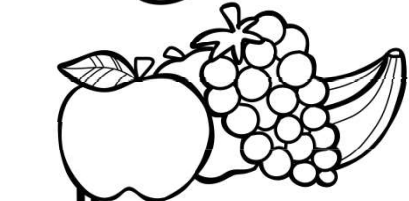
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Start a list of the foods that are mentioned in *The City of Ember*.

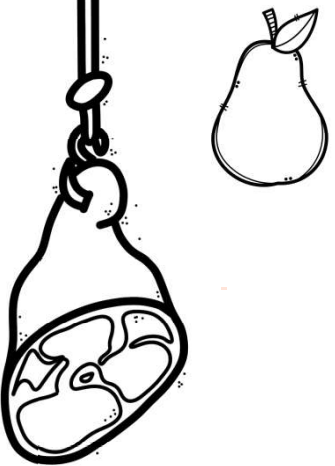
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After students discover the foods the Emberites eat discuss the possible answers to these questions.



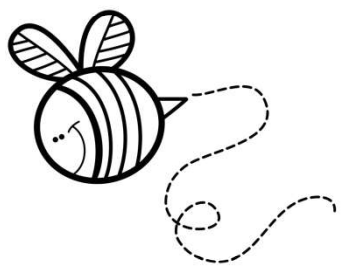
Why do the people of Ember eat these foods?



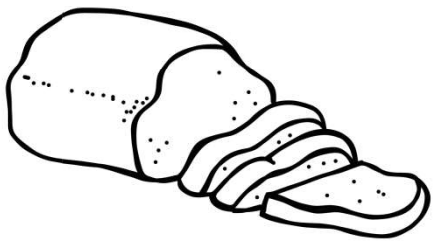
Why do the greenhouses not grow fruits?



Why do the people not raise beef, pork, chicken, etc.?



Why would the people of Ember have bee hives?



Why do the greenhouses not grow grains?

Fruit Craft Project



These 3-D fruits were made from construction paper. Students made two identical fruit shapes and decorated each side. One shape was cut from the top halfway down in the middle. The second piece was cut from the bottom to the midway point. The two pieces were slid together to form the 3-D fruit.

Doon's Worm - What kind of worm was it?



Observations

On one of the leaves was a worm about an inch long. A few days before school ended, Doon had found the worm on the underside of a cabbage leaf he was slicing up for dinner. It was a pale soft green, velvety smooth all over, with tiny stubby legs.

"I've had it for five days now", said Doon. "It's twice as big as it was when I got it. It's eaten two square inches of cabbage leaf."

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His mind was on other things. He was thinking of his green worm, which had been behaving oddly, refusing to eat and hanging from the side of its box with its chin tucked in.

Pages 197-198

He put the bug book back under his bed and pulled out the box where he kept the green worm. He drew back the scarf to check his captive one more time. Several days before, the worm had done a curious thing: it had wrapped itself up in a blanket of threads. Since then it had hung motionless from a bit of cabbage stem. Doon had been watching it carefully. Either it was dead, or it was undergoing the change that he'd read about in a library book but could hardly believe was true - the change from a crawling thing to a flying thing. So far, the bundled-up worm had shown no signs of life.

But now he saw that it was wriggling. The whole wrapped-up bundle, which was shaped like a large vitamin pill, bent slightly from side to side, then was still, then bent back and forth again. Something was pushing at the top end of it, and in a moment the threads there were split apart and a dark furry knob emerged. Doon watched, holding his breath. Next came two hairlike legs, which clawed and plucked at the blanket. In a few minutes the whole creature was out. Egress, thought Doon with a smile.

What inference can you make from the passages above?

1. Doon had found an earthworm because it was brown, and lived in the soil.
2. Doon's worm must be sick because it was acting oddly, refusing to eat.
3. Doon's worm was really a caterpillar that turned into a moth.

Read more of the passage to determine if you were correct.

The creature's wings were crushed flat against its body at first, but soon they opened, and Doon saw what his green worm had become: a moth with light brown wings. He lifted the box and carried it to the window. He opened the window and held the box out into the air. The moth waved its feathery feelers and took a few steps along the wilted cabbage leaf. For several minutes, it stood still, its wings trembling slightly. Then it fluttered up into the air, rising higher and higher until it was just a pale spot against the dark sky.



Lights

Page 65 - But in Ember, there was no such thing as a light you could carry with you.

Do the people of Ember know nothing of candles, lanterns, flashlights, torches, etc.? Why or why not?

Activity

Have students make candles by melting paraffin wax in quart jars. One way to keep the wax warm but not boiling is to place the jars into warm water heated by an electric skillet. Color the wax by adding crayons. For a wick tie a cotton string to a pencil and have students dip the wick into the melted wax. Students need to be patient and allow the wax to cool slightly before dipping again. Repeat until the wax has built up on the wick.



Lesson 3 - Direct Quotations at the Beginning of Sentences

In this lesson you will learn the rules for writing a conversation when the "who said" part (the source phrase) comes last.

Examples:

"This way," said Arlin, without saying hello or smiling.

"You'll be in Tunnel 97 today," Lister said.

"Yes!" Doon shouted back.

"Can we go in?" Doon asked Arlin.

Discussion

- Notice the same 5 Rules for Writing Direct Quotations apply to the sentences above.

The Five Rules for Writing Direct Quotations

Rule 1	Rule 2	Rule 3	Rule 4	Rule 5
Add quotation marks.	Separate source phrase from quote.	Capitalize the first word of the direct quotation.	Add end marks.	Add needed capitalization and punctuation.

Rule 1 Find the direct quotation. Place quotation marks (" ") around the quote.

Let's practice Rule 1 by adding quotation marks to the following sentences.

Of course not! said Arlin.

Where does it go? Doon asked.

We have to turn the shut-off valve, take the pipe apart, put on a new connector, and stick it back together again, explained Arlin.

Rule 2 Separate the source phrase from the direct quotation. A comma, rather than a period, is placed immediately after the last word spoken, except when a question mark or an exclamation mark is needed.

Note: The comma, question mark, or exclamation mark is placed between the last word of the direct quotation and the closing quotation mark.

Practice Rules 1 and 2 by placing quotation marks and commas, question marks, or exclamation marks in the sentences below.

Back into the ground, I guess shrugged Arlin.

I want to learn about the generator Doon screamed.

Rule 3 Capitalize the first word of the direct quotation.

Now practice Rules 1, 2, and 3 by adding quotation marks, commas, question marks, or exclamation marks and capital letters in the following sentences. Show which letters should be capitalized by adding the three line editing mark (≡) below each letter that should be capitalized.

can you explain to me about the generator he asked.

who knows the man shrugged.

oh, I hit you, Father Doon said as his anger drained away.



Rule 4 Place a period (.) at the end of the sentence. A period is used after the source phrase because the quotation and source phrase together are the total sentence making the sentence a statement telling you what a person said.

Practice Rules 1, 2, 3, and 4 by placing quotation marks (" ") around the quote, separating the source phrase from the direct quotation with a comma, question mark, or exclamation mark, capitalizing (≡) the first word of the direct quotation, and placing a period (.) at the end of the sentence.

got me in the ear he said

i got angry for a second said Doon

i see said his father

does it have to do with your first day at work, Son said his father

yes said Doon

why don't you tell me about it he said

Rule 5 Remember all other capitalization and punctuation rules.

Proofread the following sentences of conversation. Put in editing marks to show which letters should be capitalized. Insert all commas, periods, question marks, exclamation marks, and quotation marks where needed.

1. ive had it for five days now said doon
2. youre writing all this down questioned father
3. maybe youll find some interesting new bugs in the pipeworks father said
4. maybe said doon
5. what are you doing lina cried
6. something is lost granny answered
7. whats lost granny lina questioned
8. i dont quite recall said the old woman
9. but granny youre ruining the couch lina exclaimed
- 10.it doesnt matter she said
- 11.lets put it back now lina said
- 12.you dont know said granny darkly
- 13.wheres the baby she cried
- 14.oh yes shes . . . i think shes down in the shop said granny
- 15.by herself lina yelled as she ran down the stairs

Practice what you have learned in Lessons 1 and 2. Read the following sentences. Decide where to insert capitalization and punctuation.

1. they heard him talking about it when he died she said to lina
2. they heard who talking lina questioned
3. granny answered my grandfather the seventh mayor
4. and what did they hear him say lina asked
5. granny said with a faraway look ah thats the mystery
6. now all is lost he said
7. lina asked but what was it
8. he didnt say grandmother answered
9. will you look in on her sometimes and make sure things are all right she asked
- 10.mrs murdo nodded twice and said i will certainly
- 11.id hate it if we couldnt have potatoes anymore lina said
- 12.i would too said clary
- 13.clary hesitated and glanced sideways at lina it hasnt worked right for a long time
- 14.lina told clary i have to take arbin swinn the answer to his message
- 15.i hope youll come again said clary